## A Research Agenda for Entrepreneurship Education

## Edited by

ALAIN FAYOLLE

Distinguished Professor of Entrepreneurship and Director, Entrepreneurship Research Centre, EMLYONBusiness School, France

Elgar Research Agendas



Cheltenham, UK • Northampton, MA, USA

## Contents

List	ofcontributors	vii
1	Introduction Alain Fayolle	1
PAR	TI RETHINKING ENTREPRENEURSHIP EDUCATION RESEARCH	
2	Toward rigour and relevance in entrepreneurship education research Bruce Martin, Dirk De Clercq and Benson Honig	13
3	Dealing with the inconsistency of studies in entrepreneurship education effectiveness: a systemic approach to drive future research <i>Michela Loi</i>	38
4	The future of entrepreneurship education: educating for economic and social impact Patricia G. Creene, Michael L. Fetters, Richard Bliss and Anne Donnellon	62
5	Does entrepreneurship education develop wisdom? An exploration Jeffrey J. McNally, Benson Honig and Bruce Martin	81
PAR	T II LEARNING FROM EUROPEAN EXEMPLARY CONTRIBUTIONS	
6	Exemplary contributions from Europe to entrepreneurship education research and practice Jonas Gabrielsson, Hans Landstrom, Diamanto Politis and Custav Hagg	105
7	Personal views on the future of entrepreneurship education Alain Fayolle	127
8	Limits to and prospects of entrepreneurship education in the academic context <i>BengtJohannisson</i>	139
9	The conceptual contribution of education to research on entrepreneurship education <i>Paula Kyr</i> o	164

## PART III FOCUSING ON KEY OUTCOMES AND INNOVATIVE PEDAGOGIES

10	The reflective novice entrepreneur: from habitual action to intelligent action using experience-based pedagogy as a vehicle for change <i>Gustav Hagg</i>	189
11	Towards more synergy in entrepreneurial competence research in entrepreneurship education Thomas Lans, Yvette Baggen and Lisa Ploum	224
12	Learning fictions or facts? Moving from case studies to the impact-based method <i>Sylvain Bureau</i>	243
13	The personal dimension of an entrepreneurial competence: an approach from the Spanish basic education context <i>Antonio Bernal and Francisco Linan</i>	262
14	Approaches to entrepreneurship education: a qualitative review and comparison of the US and Canada <i>Ravi S. Ramani, George T. Solomon and Nawaf Alabduljader</i>	281
Index		309