DESIGNING FOR

Using social learning to understand organizational transformation

Beverly & Etienne Wenger-Trayner

ents	foreword prologue introduction A social-learning approach Telling the story – a social-learning framework
Immediate Value	Data sources participating in an exciting program The training The Meetup The community
Potential Value	gaining useful resources A mindset Skills and insights Inspiration and ideas A concrete sense of local possibilities Confidence A network
Applied Value	movers and shakers on campus Events Spaces Courses and workshops Student clubs Improving access to resources Formal positions Start-ups Community Learning from experience with complex projects
<i>Realized</i> Value	fostering innovation and entrepreneurship Inspiring and involving others Changing the university Leadership
<i>Strategic</i> Value	engaging with institutional stakeholders Navigating the university Strategic conversations University politics Strategic student voice Evolving strategic context: resource-rich universities The local community Policymakers and education leaders
<i>Enabling</i> Value	making it all work The role of the faculty champion The UIF team Fellows Enabling growth: challenges of scaling up
<i>Transformative</i> Value	a glimpse of the future Nurture imagination Enable engagement Foster alignment epilogue afterword