MEASURING WRITING: RECENT INSIGHTS INTO THEORY, METHODOLOGY AND PRACTICES

EDITED BY

FXKE VAN STEENDAM

University Cottage Brussels, Belgium

MARION TILLEMA

Avans College of Higher Education, The Netherlands

GERT RIJLAARSDAM

University of Amsterdam, The Netherlands

HUJUB VAN DEN BERGH

University of Utrecht, The Netherlands



BRILL

LEIDEN • BOSTON 2012

Contents

List	t of Contributors	vii
Intr	roduction	ix
1.	The Validity and Generalizability of Writing Scores: The Effect of Rater, Task and Language Rob Schoonen	1
2.	Generalizability of Text Quality Scores Huub van den Bergh, Sven De Maeyer, Daphne van Weijen and Marion Tillema	23
3.	Advantages and Disadvantages of Different Text Coding Procedures for Research and Practice in a School Context Astrid Neumann	33
4.	Examining the Validity of Single-Occasion, Single-Genre, Holistically Scored Writing Assessments Natalie G. Olinghouse. Tanya Santangelo and Joshua Wilson	55
5.	Combining Score and Text Analyses to Examine Task Equivalence in Writing Assessments Khaled Barkaoui and Ibtissem Knouzi	83
6.	Raters ¹ Perceptions of Textual Borrowing in Integrated Writing Tasks Sara Cushing Weigle and Megan Montee	117
7.	Computer Scoring and Quality of Thought in Assessing Writing Doug McCurry	153

8. Challenges of Using Automated Essay Evaluation Software for Assessing Multimodal Writing	*		
Cart Whithaus			177
References		*	195
References		•	17.
Author Index			219
Subject Index			225
List oi~ Volumes			233